

Huntsville Council PTA Grant Program

PTA Leaders: Do you have a great idea to improve one of the six national standards for PTA at your school?

Huntsville Council PTA (HCPTA) would like to help by providing funds to programs that will accomplish these objectives.

What is the scope of these grants? To support the projects and programs of local PTAs/PTSAs, Huntsville Council of PTAs has set aside \$7,000 in grant funding for the 2023-2024 school year.

Grants are offered twice a school year. Spring and Fall.

The amount of each grant awarded will be up to \$1,000.

The Huntsville Council of PTAs reserves the right not to award the full amount allocated should we fail to receive enough qualified applications or should the Grants Committee deem the submitted projects not to be “grant-worthy.”

Who may apply for a grant? Local unit PTAs/PTSAs who are in good standing with Huntsville Council PTA, and Alabama PTA, may apply for a grant. To be in [good standing](#), you must have paid your Council dues, State/National Membership Dues based on enrollment, and your bylaws have been updated within the past 3 years.

Elementary, middle, and high school PTAs/PTSAs are eligible to receive funding for fall or spring.

Each PTA is eligible for only one HCPTA grant per school year. PTAs/PTSA receiving a fall grant are not eligible for consideration for a spring grant. Furthermore, you may not request grant funding for any project, program, or event for which you received grant funding from HCPTA during the prior two school years. Any grant applications that are submitted, but not chosen in the fall, will be re-considered in the spring, unless notified by HCPTA to remove an application from consideration.

When may I apply? Deadline for Fall Grant-October 1, 2023

Deadline for Spring Grants-March 1, 2024.

How do I apply? Please complete the Grant Application.

You will receive a confirming receipt of your application.

How will my application be evaluated? The grant requests will be judged by an impartial Grants Committee using the following criteria:

- (1) The funds must be used to support a large portion of the school’s population, at least indirectly.
- (2) The project for which the funds are requested must promote one or more of the six national standards. Grants for end of year celebrations and/or fun days (field days) must be descriptive and provide information that supports and promotes one or more of the standards. *Example: Sports equipment purchase for field day supports student success by promoting fitness and health.*
- (3) Those who have not received recent grant funding from HCPTA will be given a degree of preference in the grant determinations.
- (4) Each PTA may only submit **ONE** application. The local PTA/PTSA must decide which grant application will be submitted to HCPTA if there are multiple projects being considered. Recipients will be expected to implement the program within one year and report back to the Council in writing on the implementation of their program. Failure to submit a timely grant summary report will make a PTA/PTSA ineligible for additional grant funding until the grant summary report has been submitted.

Six Standards:

Welcoming all Families - Families are active participants in the life of the school, and feel welcomed, valued, and connected to each other, to school staff, and to what students are learning and doing in class.

Communicating Effectively - Families and school staff engage in regular, two-way, meaningful communication about student learning.

Supporting Student Success - Families and school staff continuously collaborate to support students' learning and healthy development both at home and at school and have regular opportunities to strengthen their knowledge and skills to do so effectively.

Speaking Up for Every Child - Families are empowered to be advocates for their own and other children, to ensure that students are treated fairly and have access to learning opportunities that will support their success.

Sharing Power - Families and school staff are equal partners in decisions that affect children and families and together inform, influence, and create policies, practices, and programs.

Collaborating with the Community - Families and school staff collaborate with community members to connect students, families, and staff to expanded learning opportunities, community services, and civic participation.

Rubric

Application Filled out Correctly and Completely (5 pts)

Grant request supports the selected PTA Objective (20 pts)

Does grant support majority of student body (10 pts)

Is the budget or cost breakdown complete and within reason (10 pts)

Overall impression (5 pts)

Total 50 points

[Go to Grant Application](#)